

Evolutionary Computation for Supervised Learning

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Evolutionary computation for supervised learning

- Supervised learning
 - ▶ Inferring a model from observational data
 - ▶ Main objective: to produce models that generalize
 - ▶ Two types: classification and regression
 - ▶ Wide range of applications
 - ★ Pattern recognition, medical diagnosis, irregularity detection, forecasting (e.g. finance, weather), high-level control, etc.
- Evolutionary computation
 - ▶ Bio-inspired meta-heuristics
 - ▶ Black-box optimization
 - ★ Derivative-free
 - ★ Non-convex objectives
 - ★ Non-conventional representations
- Supervised learning presents many challenges that can be solved through optimization
 - ▶ How can evolutionary computation be useful to improve supervised learning?

Aim and scope

- Questions tackled in this tutorial
 - ▶ What is supervised learning and what are its main issues?
 - ▶ Where is EC successful for doing supervised learning?
- This tutorial is:
 - ▶ A short presentation of relevant notions related to supervised learning
 - ▶ A selection of various approaches for evolutionary supervised learning
 - ▶ A proposal on how EC can successfully achieve or support supervised learning
- This tutorial is **not**:
 - ▶ An exhaustive survey on the application of EC to supervised learning
 - ▶ On how to improve EC with machine learning techniques (e.g. surrogate models)

Outline

- Overview of supervised learning
 - ▶ Presentation of supervised learning
 - ▶ Classification and regression
 - ▶ Model selection and generalization
- Applying EC to supervised learning
 - ▶ Feature selection and construction
 - ▶ Model optimization
 - ▶ Ensemble methods
 - ▶ Learning methodologies
- Perspectives and concluding remarks

Part I

Supervised Learning Overview

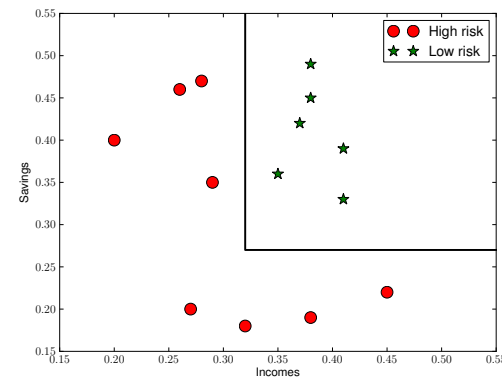
Why machine learning?

- Machine learning consists in using computers for **optimizing an information processing model** according to some **performance criteria** based on **observations**, be it data examples or past experiences
- When we know the good processing model to use, there is no need to do learning!
- Machine learning can be useful when:
 - ▶ We do not have expertise on the problem (e.g. rover on Mars)
 - ▶ We have an expertise, but cannot explain it (e.g. face recognition)
 - ▶ Solutions to the problem are changing over time (e.g. packet routing)
 - ▶ Solutions must be personalized (e.g. biometric identification)

Example

- A credit company wants to estimate automatically the risk level of its clients
- Available measures : client incomes (x_1) and client savings (x_2)
- Database of clients tagged as high risk (red) or low risk (green)

Example



If $x_1 > 0.32$ and $x_2 > 0.27$ then *low risk* else *high risk*

Model and observations

- Goal: to infer a **general processing model** from **specific observations**
 - ▶ The model must be a correct and useful approximation of the observations
- Observations are cheap and often available in high volume; knowledge is rare and expensive
- Example in data mining: link customers transactions to their buying behaviours
 - ▶ Suggestion of similar items on Amazon (books, musics), Netflix (movies), etc.

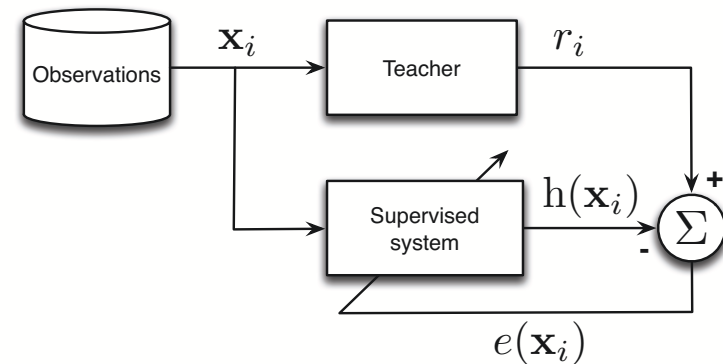
Views of machine learning

- To optimize a model from observations according to a performance criterion
- **Statistical view**: to infer from samples
- **Computing view**: to build algorithms and representations efficient at generating and evaluating the models
- **Engineering view**: to solve problems without having to specify or customize manually the processing models

Supervised learning

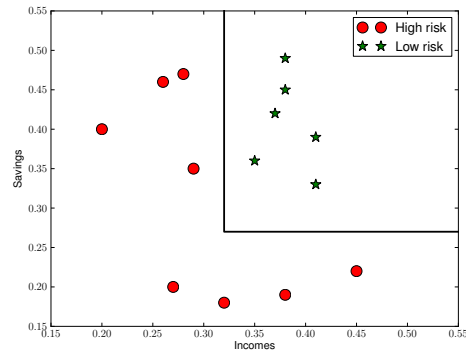
- Supervised learning
 - ▶ Goal: to learn a projection between observations X as input and associated values Y as output
- Mathematical model
 - ▶ $y = h(\mathbf{x}|\theta)$
 - ▶ $h(\cdot)$: general model function
 - ▶ θ : model parameters

Supervised learning diagram



Classification

- Y is discrete and corresponds to class labels
- $h(\cdot)$ is a discrimination function



Applications of classification

- Pattern recognition
 - ▶ Face recognition: to recognize people notwithstanding the variations (pose, lighting, glasses, make-up, hairs)
 - ▶ Handwritten character recognition: to recognize characters notwithstanding the different writing styles
 - ▶ Speech recognition: temporal dependencies, use dictionaries of valid words/structures
- Decision support in health: to propose diagnosis from the symptoms
- Knowledge extraction and compression: to explain large databases with simple rules
- Irregularity detection: to identify frauds, intrusions, etc.

Face recognition



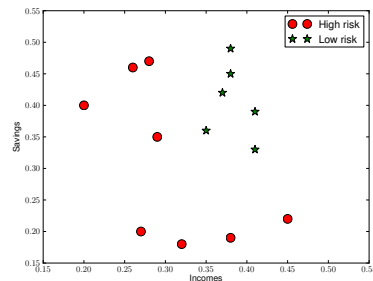
ORL database from AT&T Laboratories Cambridge:
<http://www.cl.cam.ac.uk/research/dtg/attarchive/facedatabase.html>

Handwritten character recognition

3 6 8 / 7 9 6 6 9 1
 6 7 5 7 8 6 3 4 8 5
 2 1 7 9 7 1 2 8 4 5
 4 8 1 9 0 1 8 8 9 4
 7 6 1 8 6 4 1 5 6 0
 7 5 9 2 6 5 8 1 9 7
 2 2 2 2 2 3 4 4 8 0
 0 2 3 8 0 7 3 8 5 7
 0 1 4 6 4 6 0 2 4 3
 7 1 2 8 9 6 9 8 6 1

MNIST database of handwritten characters from Y. LeCun and C. Cortes: <http://yann.lecun.com/exdb/mnist/>

Learning from examples



- Observations:

$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

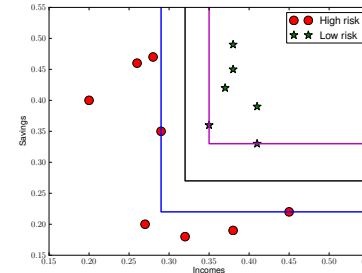
- Class labels:

$$r = \begin{cases} 1 & \text{if } \mathbf{x} \text{ is high risk} \\ 0 & \text{if } \mathbf{x} \text{ is low risk} \end{cases}$$

- Set of N observations:

$$\mathcal{X} = \{\mathbf{x}^t, r^t\}_{t=1}^N$$

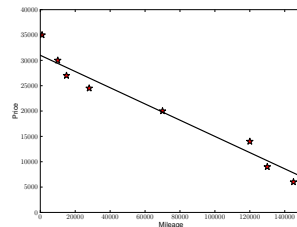
Classification hypotheses



- $h(\mathbf{x}|\theta)$: parametric classification function
- θ : specific parametrization to the function
- $\theta = \theta_s$: most specific hypothesis (blue)
- $\theta = \theta_g$: most general hypothesis (magenta)

Regression

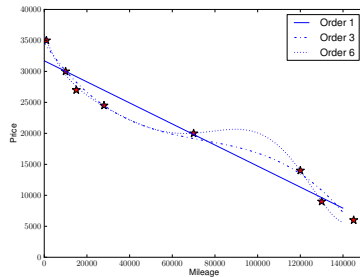
- Y is a real value
- $h(\cdot)$ is the regression function
- Example: to forecast sale price of used car according to its mileage
 - Observations: mileage (x)
 - Forecast: sale price (y)
- Applications to forecasting
 - Finance
 - Weather
- Applications to high-level control
 - Steering wheel of an autonomous car (CMU NavLab)
 - Joints of a robotic arm



Model complexity and noise

- Noise in the data
 - Lack of precision
 - Labelling errors
 - Latent measures
- At equal performances, prefer the simplest model
 - Easier to use and to train (time and space complexity)
 - Easier to explain (intelligibility)
 - Generalize better (Occam's razor)

Polynomial regression



- First order with one variable:

$$h(x|w_1, w_0) = w_1x + w_0$$

- Solution with partial derivatives on empirical error
- Solutions with 1st, 3rd, and 6th order polynomial
 - ▶ 6th order is almost "perfect", but generalize badly
 - ▶ 3rd order capture better the data than 1st order

Models selection

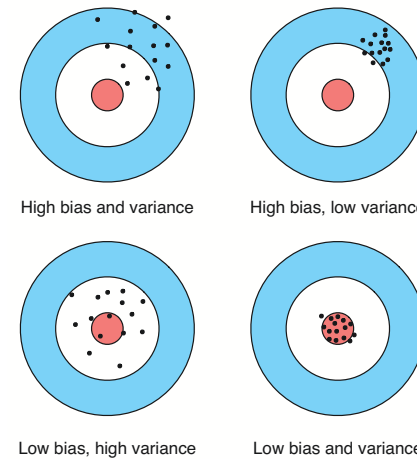
- Supervised learning is an *ill-posed* problem
 - ▶ The observations are not sufficient to provide an unique solution
- We thus need an *inductive bias*, by making assumptions on the space of hypothesis (function $h(x|\theta)$ to use)
- Main objective: **generalization**
 - ▶ We need a model that perform well on new data
 - ▶ Overfitting: hypotheses $h(x|\theta)$ are too complex given the data
 - ▶ Underfitting: hypotheses $h(x|\theta)$ are too simple given the data
- Regularization: include a model complexity penalty in the optimization objective

Supervised learning trade-offs

- A trade-off must be made between three elements:
 - ▶ Hypotheses complexity, C
 - ▶ Training dataset size, N
 - ▶ Generalization error (on new observations), E
- When N increases, then E decreases
- When C increases, then E decreases for a while, and then increases
- Bias-variance trade-off
 - ▶ High bias: model often off target (too simple)
 - ▶ High variance: unstable model, does not capture the underneath phenomenon (too complex)
 - ▶ Reducing bias usually increases variance, and vice-versa
 - ▶ Mean square error is a composition of bias and variance

$$\mathbb{E}[(r - h)^2] = \underbrace{(r - \mathbb{E}[h])^2}_{\text{bias}^2} + \text{Var}(h)$$

Bias-variance trade-off



Empirical validation

- To estimate generalization error, we need data unused during training
- Classical approach, partition the dataset
 - ▶ Training set (50%)
 - ▶ Validation set (25%)
 - ▶ Test set (25%)
- Usual procedure
 - 1 Generate hypotheses $h(\mathbf{x}|\theta)$ from the training set
 - 2 Evaluate generalization error of these hypotheses on the validation set and return the one that minimizes it
 - 3 Report as final performance the results on the test set
- With small datasets, there are other approaches
 - ▶ Partition dataset in K folds
 - ▶ Use $K - 1$ folds for training and the remaining fold for validation
 - ▶ Repeat K times with all possible combinations and report the average validation error
 - ▶ Extreme case: K is equal to the dataset size (one training per data)

Three dimensions of supervised learning

- Representations
 - ▶ Parametrized hypotheses: $h(\mathbf{x}|\theta)$
 - ▶ Instances, hyperplanes, decision trees, rules sets, neural networks, graphical models, etc.
- Evaluation
 - ▶ Empirical error: $E(\theta|\mathcal{X}) = \frac{1}{N} \sum_{t=1}^N \ell(r^t, h(\mathbf{x}^t|\theta))$
 - ▶ Recognition rate, precision, recall, square error, likelihood, posterior probability, information gain, margin, cost, etc.
- Optimization
 - ▶ Procedure : $\theta^* = \operatorname{argmin}_{\theta} E(\theta|\mathcal{X})$
 - ▶ Combinatorial optimization, gradient descent, linear/quadratic programming, etc.

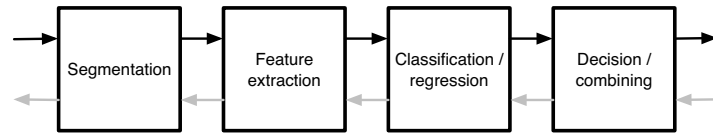
Part II

Evolutionary Computation for Supervised Learning

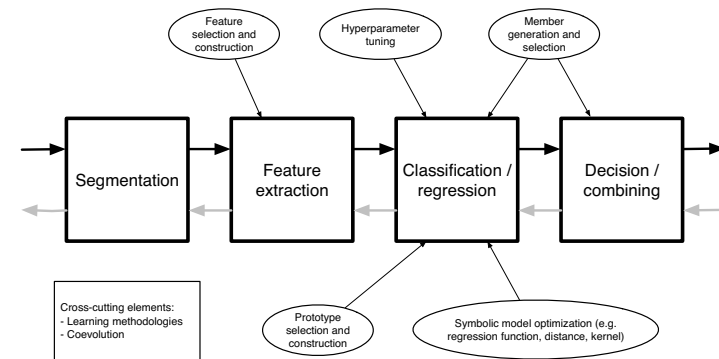
Using EC for supervised learning

- Combinatorial optimization (bit strings and permutations)
 - ▶ Data selection (e.g. prototypes)
 - ▶ Feature selection
 - ▶ Members selection in ensembles
- Real-valued optimization
 - ▶ Hyperparameter tuning
 - ▶ Unconventional performance measure
 - ▶ Prototype construction
- Genetic programming
 - ▶ Symbolic regression
 - ▶ Feature and classifier model
 - ▶ Distance measure and kernel function
- General approaches
 - ▶ Member production for ensemble
 - ▶ Dynamic evaluation data selection (e.g. competitive coevolution)
 - ▶ Learning methodologies and data handling

Pattern recognition pipeline



Where EC can intervene



Feature selection

- Curse of dimensionality
 - ▶ Adding one dimension increases exponentially the input space
 - ▶ 100 equidistant data in 1D \Rightarrow 10^{20} data in 10D for the same sampling density
 - ▶ High dimensionality: increased time and space complexity
- Feature selection (Guyon and Elisseeff, 2003)
 - ▶ Objective: to find a subset of K input variables among the D original variables (features) while limiting the impact on performance
 - ▶ Number of possible subsets: $\binom{D}{K}$

$$\binom{10}{5} = 252, \binom{50}{10} \approx 10^{10}, \binom{100}{20} \approx 10^{20}$$

- ▶ Combinatorial optimization problem

Filter vs wrapper

- Filter approach for feature selection
 - ▶ Use a statistical measure to evaluate the link between the features and the labels (e.g. mutual information)
 - ▶ Usually very fast as the statistical measure is cheap to compute
 - ▶ The statistical measure may have little to do with the learning method used
- Wrapper approach for feature selection
 - ▶ Train a model for every feature subset candidates
 - ▶ Expensive, as a complete training is done for each fitness evaluation
 - ▶ Will capture all complex interactions between the features and the method used

Feature selection with EC

- Feature selection has been tackled with EC since a long time (Siedlecki and Sklansky, 1989)
- Multiobjective bit string GA is obvious for that (Emmanouilidis, Hunter, and MacIntyre, 2000; Oliveira et al., 2003)
 - ▶ Each bit represents whether a feature is selected
 - ▶ Evaluation often done following a wrapper approach
 - ▶ Optimizing the performance (e.g. minimizing error rate) while minimizing the number of features selected
- Many have used EC-based feature selection for producing classifiers
 - ▶ Acting on the features is algorithm-independent and may influence the classifiers generated
 - ▶ Particularly useful for generating a diverse pool of classifiers (see later)

Instance-based classification

- *k*-Nearest Neighbour (*k*-NN) classification
 - ▶ Assign class label according to the majority label of the *k* nearest instances
 - ▶ Classical approach: select nearest instances in the training set
 - ▶ No training required, testing complexity of $N \times M$ (*N*: train set size, *M*: test set size)
- Reducing the instance pool size by prototype selection
 - ▶ Removing redundant and noisy instances
 - ▶ Reduce testing time and space complexity
 - ▶ A variety of heuristics has been proposed (Garcia et al., 2012; Wilson and Martinez, 2000)
- Another combinatorial optimization problem!

Prototype selection

- As with feature selection, bit string GA is good for prototype selection (Derrac, García, and Herrera, 2010)
 - ▶ Each bit identify whether an instance is used as prototype
 - ▶ Kuncheva and Bezdek (1998) used a single objective with a weighted sum of performance and number of prototypes
 - ▶ Require however to select from a relatively small pool of instances (when representing a selection as a bit string)
- Simultaneous prototype and feature selection (Kuncheva and Jain, 1999)

Prototype construction

- Prototype selection: select instances from a pool
 - ▶ Why not creating new prototypes from scratch!
 - ▶ Prototype construction might produce smaller but more representative set of prototypes
- Common approaches for prototype construction
 - ▶ Clustering the data set (e.g. *K*-means)
 - ▶ Learning vector quantization (a kind of supervised *K*-means)
- Evolutionary prototype construction (Derrac, García, and Herrera, 2010; Kuncheva and Bezdek, 1998)
 - ▶ Used real-valued algorithm to evolve *x* values of a given number of prototypes
 - ▶ Another approach: sequential optimization, where each run evolves a bunch of prototypes with Particle Swarm Optimization (PSO) (Nanni and Lumini, 2009)
 - ▶ Michigan-style PSO for prototype construction (Cervantes, Galván, and Isasi, 2009)

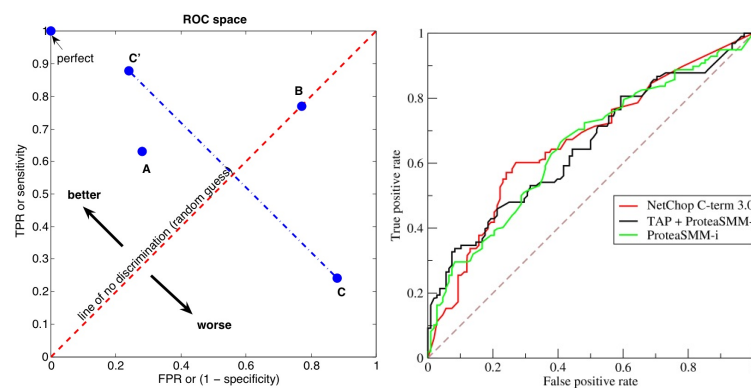
Real-valued EC for supervised learning?

- Should we optimize the real-valued parameters with EC?
 - ▶ Optimization in learning often solved through convex optimization procedure
 - ★ SVM: quadratic programming
 - ★ Neural networks: gradient descent (backpropagation)
 - ★ Variants of Boosting (e.g. LPBoost)
 - ▶ When convex optimization works well, do not try to beat it with EC
 - ★ Convex optimization techniques are well-known, converge usually faster and/or to better solutions (with guarantees)
- However, real-valued EC has its niches
 - ▶ Prototype construction
 - ▶ Hyperparameter tuning
 - ▶ Unconventional optimization objectives (e.g. non-convex, non-differentiable)
 - ▶ Multiobjective optimization

AUC-ROC

- ROC curves (Fawcett, 2006)
 - ▶ x-axis: false positive rate
 - ▶ y-axis: true positive rate
 - ▶ Given a real-valued output, position on the curve correspond to a threshold
 - ▶ Allow evaluating performance for different types of errors or varying class balance
- Area under the ROC curve (AUC-ROC)
 - ▶ Evaluate the capacity to discriminate two classes for all threshold values
 - ▶ Independent of the class balance
 - ▶ Strong links with the Wilcoxon–Mann–Whitney statistical test and Gini coefficient
 - ▶ Hard to handle by convex optimization methods
- Evolving classifiers using the AUC-ROC as fitness measure (Sebag, Azé, and Lucas, 2004)

ROC Curves



http://commons.wikimedia.org/wiki/File:ROC_space.png

<http://en.wikipedia.org/wiki/File:Roccurves.png>

Hyperparameter tuning

- Hyperparameters: parameters of the learning algorithm
 - ▶ Learning rate and regularization coefficient
 - ▶ Number of hidden layers and neurons
 - ▶ Number of neighbours
 - ▶ Parametrization of kernel functions
- Sensitivity to these values varies
 - ▶ Sometime, ballpark figures are good enough
 - ▶ In other cases, fine tuning of hyperparameters is required
 - ▶ For some algorithms, there are complex interactions between hyperparameters
- Grid search
 - ▶ Testing all combinations of hyperparameter values
 - ▶ Efficient for 1 to 3 parameters, using relatively coarse set of values
- Evolutionary algorithms for hyperparameters
 - ▶ Tuning regularization coefficient (C) and Gaussian kernel covariance matrix of SVMs with CMA-ES (Friedrichs and Igel, 2005)
 - ▶ Tuning SVMs with multiobjective GA (TP, FP, and #SV) (Suttrop and Igel, 2006)

Neuroevolution

- Artificial neural networks often used for classification and regression
 - ▶ Classical network: Multilayer Perceptron (MLP)
 - ▶ New trend: deep networks
- Optimizing neural network topologies
 - ▶ Hyperparameter tuning: optimizing the number of layers and neurons of MLPs
- Neuroevolution of Augmenting Topologies (NEAT) (Stanley and Miikkulainen, 2002)
 - ▶ Evolve both the weights and topology of the network
 - ▶ Try to find a balance between fitness and speciation
 - ▶ Start with simple topologies and develop them incrementally
- In general, neuroevolution has not appeared particularly fit for supervised learning
 - ▶ Much better at control/reinforcement learning tasks

Genetic programming

- Genetic Programming (GP) is a natural approach for supervised learning
 - ▶ Classification/regression model can be seen as a computer program
 - ▶ Specifying the GP configuration for evolving the model is straightforward in many cases
- Evolve variable-length model
 - ▶ Allow to produce models of varying complexity
 - ▶ Bloat problem can be fought through regularization, much like what is done in supervised learning (Amil et al., 2009)
 - ▶ Models produced are symbolic and intelligible
- Applications of GP to classification (Espejo, Ventura, and Herrera, 2010)
 - ▶ Feature construction
 - ▶ Decision trees
 - ▶ Rule-based systems
 - ▶ Discriminant functions

Symbolic regression

- Introductory example for GP (Koza, 1992)
 - ▶ Infer an equation in its analytical form from a set of test cases
 - ▶ Arithmetic operators as branches (e.g. $+$, $-$, \times , \div , \sin , \cos , \exp , \log)
 - ▶ Variables of the problem (i.e. x_1, \dots, x_D) and constants (e.g. $0, 1, \pi, ERC$) as terminals
- Still relatively efficient for doing regression
 - ▶ Particularly interesting when symbolic equations are requested
 - ▶ Does an implicit feature selection
- See the GECCO workshop on symbolic regression and modelling

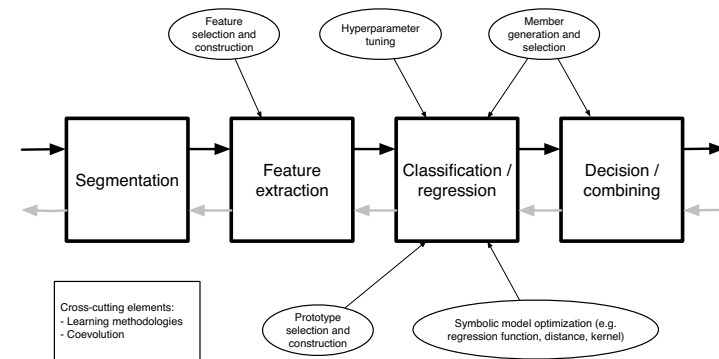
Feature construction

- Feature construction
 - ▶ Creating new features from the existing ones
 - ▶ Usually allow to reduce the input size of the model
 - ▶ Particularly interesting when done through some non-linear mapping
 - ▶ Wrapper and filter methods can be used
- Domain knowledge is usually difficult to obtain
 - ▶ Building automatically features should help to extract useful information and use the good representation
- Feature construction with GP
 - ▶ Make use of symbolic regression to construct features
 - ▶ Evolve all features at the time (Sherrah, Bogner, and Bouzerdoum, 1997) or one feature constructed at the time (Bot, 2001)
 - ▶ Multiobjective feature construction with GP (Zhang and Rockett, 2009)

Evolving distance measure or kernel function

- Distance measure: evaluate how dissimilar are two values
 - Central component of instance-based classifiers (e.g. k -NN)
 - Most common is Euclidean distance, but others are possible
 - Using GP to evolve the distance measure of classifiers (Gagné and Parizeau, 2007)
 - ★ Evolve a $d(x,y)$ with vector instructions (i.e. similar to Matlab)
- Kernel function: measure similarity of two data
 - Central in SVM and other kernel methods
 - Allow mapping the input space in an higher dimension one, without working explicitly in it (kernel trick)
 - Kernels can be a composition of other kernels
 - Evolving kernels with GP (Gagné et al., 2006; Sullivan and Luke, 2007)
 - ★ Branches and terminals allows to define basic kernels that are combined through the evolution
 - ★ Allow customization of the kernel function to the problem domain

Where EC can intervene (bis)



Ensemble methods

- Condorcet's jury theorem (1785)
 - Assuming a jury of independent voters who have a probability of $p > 1/2$ of making the correct decision
 - Jury reaches correct decision asymptotically (with probability of 1), as jury size increases
 - Votes assumed to be independent and identically distributed (i.i.d.)
 - Theoretical justification of democracy
- Making ensembles of classifiers/regression functions
 - Ensembles are usually more reliable than single classifiers
 - Eliminate noise of individual decisions
 - Require members to be diversified
- Weak members are sufficient to make ensembles
 - No need to obtain ultra high performances, better than 50% (better than random) is good enough
 - Often easier to generate diversity with weak algorithms

Bias-variance trade-off with ensembles

- Bias and variance with ensembles
 - h_j are i.i.d., with expectation $\mathbb{E}[h_j]$ and variance $\text{Var}(h_j)$

$$\mathbb{E}[\bar{h}] = \mathbb{E}\left[\sum_{j=1}^L \frac{1}{L} h_j\right] = \frac{1}{L} L \mathbb{E}[h_j] = \mathbb{E}[h_j]$$

$$\text{Var}(\bar{h}) = \text{Var}\left(\sum_{j=1}^L \frac{1}{L} h_j\right) = \frac{1}{L^2} L \text{Var}(h_j) = \frac{1}{L} \text{Var}(h_j)$$

- Variance decreases as the number of members (L) increases
 - With ensembles, we can reduce variance without altering bias
 - And so is reduced the mean square error

$$\mathbb{E}[(r - h)^2] = \underbrace{(r - \mathbb{E}[h])^2}_{\text{bias}^2} + \text{Var}(h)$$

Diversity and negative correlation

- Ensemble variance, general case

$$\text{Var}(\bar{h}) = \frac{1}{L^2} \text{Var} \left(\sum_j h_j \right) = \frac{1}{L^2} \left[\sum_j \text{Var}(h_j) + 2 \sum_j \sum_{i>j} \text{Cov}(h_j, h_i) \right]$$

- ▶ Reduce further variance with negatively correlated members
- ▶ Square error can be reduced, as far as negative correlation does not alter bias
- Diversity of responses in ensembles
 - ▶ Goal when creating ensembles: members are not making mistakes on the same data
 - ▶ Extreme case without diversity: L copies of the same member
- Evolutionary ensembles with negative correlation learning (Liu, Yao, and Higuchi, 2000)
 - ▶ Make ensemble of neural networks for regression
 - ▶ Individual networks trained with backpropagation + negative correlation
 - ▶ Using EC to generate the members of the ensemble

Overproduce and select

- Overproduce: generate a varied pool of classifiers
- Select: choose a subset of classifiers from the pool, maximizing a given measure (performance and/or diversity)
 - ▶ Feature selection techniques transpose well to member selection
- EC is good for overproduction
 - ▶ Diversity in the population is already a desired property of EC
 - ▶ Diversity measures are often hard to use with convex optimization
 - ▶ Population of solutions = pool of classifiers
 - ▶ Generating a diverse pool through evolutionary feature selection (Oliveira, Morita, and Sabourin, 2006)
- Evolutionary member selection
 - ▶ Dynamic selection of members at runtime with NSGA-II, according to the data to classify (Dos Santos, Sabourin, and Maupin, 2008)
 - ▶ Overfitting cautious member selection methodology relying on multiobjective GA (Dos Santos, Sabourin, and Maupin, 2009)

Ensembles for free

- Evolving a population of classifiers
 - ▶ Why not making an ensemble of classifiers, using the population as a pool?
 - ▶ Diversity of the population = diversity of the pool?
- Ensemble learning for free with EC (Gagné et al., 2007)
 - ▶ Using EC to produce a population of classifiers
 - ★ Fitness function enforcing diversity by assigning a fixed credit for each test case
 - ▶ The ensemble is built by selecting members from the population
 - ★ Off-EEL: select the members from the final generation
 - ★ On-EEL: build the ensemble during the evolution, incrementally
 - ▶ Somehow related to Michigan-style algorithms

Bagging and Boosting

- Bagging: generate passively varied classifiers through random resampling of training set
- Boosting: produce varied classifiers by modifying sampling weights of data according to their difficulty
- BagGP and BoostGP (Iba, 1999)
 - ▶ Split the population into subpopulations
 - ▶ Resample training set for each subpopulation, using Bagging or Boosting
 - ▶ Make ensemble with the best individual of each subpopulation
- GPboost: modify weighting of test cases of several sequential GP runs (Paris, Robilliard, and Fonlupt, 2002)

Dynamic subset selection

- Dataset size for evolutionary learning is a concern
 - ▶ Many individuals evaluated with a large datasets \Rightarrow expensive computation
 - ▶ Not all instances need to be used for evaluating all individuals at each generation
- Dynamic Subset Selection (DSS) (Gathercole and Ross, 1994)
 - ▶ Evaluate fitness with a training subset of “difficult” instances
 - ▶ Compute a weight for each training instance according to its age and difficulty
 - ▶ Assign a selection probability according to the normalized instance weight and target training subset size
 - ▶ Renew subset at each generation
- A variant of DSS has been successfully applied to train GP classifiers with a dataset of 500 000 instances (Song, Heywood, and Zincir-Heywood, 2005)

Competitive coevolution

- Competitive coevolution (Hillis, 1990)
 - ▶ Evolving species with antagonistic goals (i.e. parasite-host model)
 - ▶ Can reduce significantly the number of test cases for each individual
- Coevolutionary symbolic regression (methods for evolving robust programs) (Panait and Luke, 2003)
 - ▶ Host species: symbolic regression with GP
 - ▶ Parasite species: test cases evolved with real-valued GA
 - ▶ Good at improving generalization, by renewing test cases at each generation
- Coevolving nearest neighbour classifiers (Gagné and Parizeau, 2007)
 - ▶ Species 1: distance measure with GP
 - ▶ Species 2: prototype selection with multiobjective GA (cooperative)
 - ▶ Species 3: selection of evaluation data with GA (competitive)
 - ▶ Competitive coevolution limits greatly overfitting, with reduced distance measure and prototypes set size

Oversearching

- Discriminate charlatans from competent financial counsellors (Jensen and Cohen, 2000)
 - ▶ Ask counsellors to predict whether stock markets will go up or down on a day
 - ▶ Request to make prediction for 14 days, a candidate is deemed competent if he predicts correctly 11 days or more
 - ★ A charlatan makes random guesses (50%/50%), so have 2.87% chances of passing the test
- Does not work for selecting a counsellor among n
 - ▶ Probability that a charlatan passes the test among n : $1 - (1 - 0.0287)^n$
 - ★ For $n = 10$, $\approx 25\%$ chances one charlatan will pass the test, for $n = 30$, $\approx 58\%$ chances
 - ▶ For high n , almost sure that charlatans will pass the test, even though they are not doing better than random guesses
- Oversearching: searching for solutions in huge model spaces
 - ▶ By testing too many candidate solutions, may select one that fit well the training set, but does not generalize well
 - ▶ Common issue when doing supervised learning with EC

Learning methodologies

- Recommendations to avoid overfitting and oversearching (Igel, 2012)
 - 1 Use as much data as possible, to improve training and fitness evaluation reliability
 - 2 When relevant, use a distinct dataset from the training set for evaluating the fitness (use an evaluation set)
 - 3 If possible, renew evaluation dataset at each generation
 - 4 Generalization performance must be evaluated on data not used for computing the fitness (use a validation set)
 - 5 Number of evaluations before oversearching should be evaluated, which is dependent of the amount of data available
 - 6 Final results shall be reported on a distinct dataset (use a test set)
- Up to four datasets may be required in a proper methodology
 - ▶ Training set: to train classifiers
 - ▶ Evaluation set: to evaluate fitness of individual on new data
 - ▶ Validation set (a.k.a. final selection set): to select the individual to retain from an evolution and/or do early stopping
 - ▶ Test set: to evaluate generalization performances and compare different algorithms

Part III

Perspectives and Concluding Remarks

Where is EC useful for supervised learning?

- Optimizing classification/regression models with EC
 - ▶ Many state-of-the-art models rely on convex optimization methods (e.g. SVM)
 - ★ EC not likely to figure well compared to these approaches
 - ▶ But EC can achieve excellent results in specific cases
 - ★ Prototype selection/construction for instance-based learning
 - ★ Hyperparameter tuning, when there is a complex relation among these (e.g. C and σ of Gaussian SVMs)
 - ★ Non-convex, non-differentiable performance measure (e.g. AUC-ROC)
 - ★ Intelligible models (e.g. symbolic regression)

Where is EC useful for supervised learning? (cont.)

- Building representations
 - ▶ Feature selection/construction
 - ▶ Distance measures and kernel functions
 - ▶ Segmentation level of the pattern recognition pipeline
- Building ensembles
 - ▶ Generating pool of diverse models
 - ▶ Selecting members for making the ensembles
 - ▶ Population of models = an ensemble!
- Many optimization challenges in supervised learning
 - ▶ EC can be very useful where other “classical” methods fail
 - ▶ Combinatorial optimization
 - ▶ Multiobjective optimization
 - ▶ Variable-length and symbolic representations (i.e. GP)

Methodological guidelines

- Dataset size trade-off of evolutionary learning
 - ▶ Avoid using small datasets
 - ★ Learning has moved beyond the few hundreds instances found in most toy datasets
 - ★ With small datasets further partitioning gets difficult
 - ▶ Big dataset implies long fitness evaluation
 - ★ EC is expensive in term of number of candidate solutions evaluated
- Proper supervised learning with EC requires up to 4 datasets
 - ▶ Training set, evaluation set, validation set, and test set
- Oversearching issue
 - ▶ Large datasets are required to avoid good performances by chance
 - ▶ Selecting best-of-run with a validation set
 - ▶ Validation set good also for early stopping
- Renewing the evaluation set during the evolution
 - ▶ Competitive coevolution, dynamic subset selection, etc.

New horizons

- Deep learning (Bengio, 2009)
 - ▶ “The biggest data science breakthrough of the decade”
 - ▶ Techniques to train neural network with many layers (deep networks)
 - ▶ Several EC techniques can be tackled to develop better network (e.g. neuroevolution)
- Large-scale learning (Bottou and Bousquet, 2011)
 - ▶ Big data learning: how to apply *efficiently* (performance- and computation-wise) supervised learning to huge databases?
 - ▶ Implicit parallelism of EC can allow relatively fast processing on parallel machines, along with some clever data management
- Semi-supervised learning (Zhu, 2007)
 - ▶ Big databases, with only a small subset of data labelled
 - ▶ Learn structures from unlabelled data, tag then with labelled one

Conclusion

- Many researchers in machine learning have low esteem of EC
 - ▶ Just a bunch of *ad hoc* bio-inspired stochastic methods (not so *ad hoc*)
 - ▶ There is no theoretical proofs supporting the methods (that's not true!)
 - ▶ Very expensive computation required, close to brute force search (sometime true)
- Tackle the good problems, where classical learning fails
 - ▶ Some problems are ignored in machine learning, as they do not fit the tools they are used to
- Be audacious but humble
 - ▶ Learning community is hyperactive and so moving quickly
 - ▶ Before doing anything, understand what the community knows on the problem and the solutions proposed

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